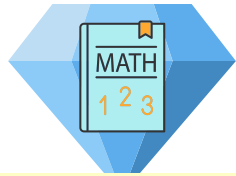


# 2025-2026 DIAMOND LAKES ELEMENTARY SCHOOL IMPROVEMENT PLAN



## Objective

Increase students' academic achievement in mathematics from 57% to 62% scoring at the developing level or above as measured by GMAS.

### CRITICAL INITIATIVES

- Disaggregate student performance data (iReady and Common Assessments) to inform instruction.
- Collaborate among teachers at least twice a week through grade-level teams to reflect and share best practices.
- Provide professional learning on mathematical pedagogy and concepts at least once a month.
- Implement co-teaching in all inclusive environments.
- Provide professional development on high-leverage strategies for students with disabilities (SWD).



## Objective

Increase student performance reading at or above grade level from 43% to 50% as measured by GMAS.

### CRITICAL INITIATIVES

- Differentiate instruction by providing various learning activities, materials, and assessments tailored to individual student needs.
- Increase critical thinking skills through key components of the science of reading and guided reading strategies.
- Provide ongoing professional learning in literacy strategies.
- Implement co-teaching in all inclusive environments.



## Objective

Decrease the number of students missing 10 or more days of school from 40.84% to 35%.

### CRITICAL INITIATIVES

- Consistently recognize students monthly who demonstrate good attendance by scheduling attendance celebrations.
- Send weekly attendance shout points to parents.
- Develop personalized intervention plans for targeted students reaching 5 unexcused absences.
- Schedule meetings to track progress of intervention plans with guidance counselor and social worker.

**CUTTING THROUGH CHALLENGES, SHINING WITH PRIDE!**